

Biological Science SBI 3U Evaluation Profile & Outline

Course Description/Rationale/Overview: This course furthers student's understanding of the processes involved in biological systems. Students will study *cellular functions, genetic continuity, internal systems and regulations, the diversity of living things* and the *anatomy, growth and function of plants*. The course focuses on the theoretical aspects of the topics under study, and helps students refine skills related to scientific investigation.

Class Requirements:

Text: **Biology 11 Addison Wesley
(Replacement cost: \$85.00)**

Recommended:

**Writing materials
Binder
Scientific Calculator**

Missed Tests and Late Assignments

Students are to be present for test dates. There must be a verified, valid reason when a test is missed. The teacher may provide an alternative opportunity for testing or record an "absent" for that test.

All summative assignments will have a clear *Due Date*. Assignments that are handed after the *Due Date* will be accepted and assessed by the teacher if submitted prior to the *Deadline*. The *Deadline* is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a verified missed summative assignment. Where a student has not submitted enough work for the teacher to determine the student's level of achievement the report card will indicate that the student's work is incomplete and no grade will be assigned.

At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student's final grade.

Assessment Strategies

- Each unit or strand of the course will be evaluated using summative evaluations. Students will also be expected to complete assessment activities of a formative nature in order to learn and to practice the specific expectations that will compose these summative evaluations. Examples of summative evaluations are tests, case studies, interviews, reports, presentations, seminars, debates, research and other writing assignments.

Achievement Categories

Knowledge/Understanding	31%
Thinking/Inquiry	16%
Communication	30%
Application	24%

Curriculum strands:

Cellular Functions
Genetic Continuity
Internal Systems and Regulation
Diversity of Living Things
Plants: Anatomy, Growth and Functions

Learning Skills:

- Works Independently
- Team work
- Organization
- Work Habits
- Initiative

Evaluation

The year's work will be evaluated by a number of assignments, activities, quizzes, reports and tests that will involve aspects of the four Achievement Categories.

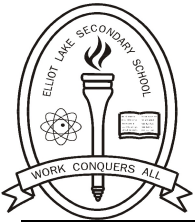
FINAL MARK

Year's Work: 70%

This portion will be based on daily work, assignments, labs, tests and a 1500 word research report.

Final Summative Evaluation: 30%

There will be a final exam worth 30% of the total evaluation.



**Elliot Lake
Secondary
School**

Evaluation Profile & Outline

2007/2008
Course Code

COURSE OUTLINE

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Unit 1 Brief description of unit of study	List of strands included in unit	Types of activities and the categories of achievement that they evaluate	Percent that unit represents out of the 70% for the Summative Tasks
Unit 2			
Unit 3			
Unit 4			
Unit 5			
Unit 6			
Summative Evaluation Types of evaluation used to determine final 30 % of mark: exam, presentations, scrapbooks, etc..			Percent that each task represents out of 30% for final summative evaluation