



Canadian History since World War I Evaluation Profile & Outline

Course Description/Rationale/Overview: This course explores some of the pivotal events and experiences that have influenced the development of Canada's identity as a nation from World War I to the present. By examining how the country has responded to economic, social, and technological changes and how individuals and groups have contributed to Canadian culture and society during this period, students will develop their ability to make connections between historical and current events.

Class Requirements:

Materials/textbooks/equipment

Text: A single class text will not be used on this course. In-class sets of texts and other assignments will be used frequently.

Recommended: A ring binder allowing easy addition of handouts.

Missed Tests and Late Assignments

Students are to be present for test dates. There must be a verified, valid reason when a test is missed. The teacher may provide an alternative opportunity for testing or record an "absent" for that test.

All summative assignments will have a clear *Due Date*. Assignments that are handed after the *Due Date* will be accepted and assessed by the teacher if submitted prior to the *Deadline*. The *Deadline* is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a missed summative assignment. Where a student has not submitted enough work for the teacher to determine the student's level of achievement the report card will indicate that the student's work is incomplete and no grade will be assigned.

At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student's final grade.

Assessment Strategies

- Frequent small quizzes.
- Occasional larger tests.
- Daily observations of classroom work habits and effective note-taking habits.
- Frequent short in-class assignments and worksheets/questions.
- Culminating activity.
- Final examination.

Achievement Categories

Knowledge/Understanding
Thinking/Inquiry
Communication
Application

Curriculum strands:

Communities: Global, National and Local.
Change and continuity.
Citizenship and Heritage.
Social, Economic and Political Structures.
Methods of Historical Inquiry and Communication

Learning Skills:

- Works Independently
- Team work
- Organization
- Work Habits
- Initiative

Evaluation

The year's work will be based on:

- Frequent short quizzes and occasional longer tests.
- Frequent short in-class assignments.
- Two short research projects.
- Culminating activity – Canadian history timeline.

FINAL MARK

Year's Work: 70%

K/U	20%	A	15%
T/I	20%	C	15%

Final Summative Evaluation: 30%

Follows the same breakdown as the year's work.



COURSE OUTLINE			
Unit of Study	Curriculum Strands	Category of Achievement	Evaluation
Unit 1 Canada at War 1914-1918: The historic causes of World War One, events of the war, changes in Canada during the war, and results of the war.	All strands are included in this unit.	Activities include in-class assignments, two short quizzes and one unit test. All four categories of achievement are evaluated.	10%
Unit 2 Canada Between the Wars. Events in Canada and the world between the two World Wars. Contrasts between the 1920s and 1930s. Causes of World War 2.	All strands are included in this unit.	Activities include in-class assignments, two short quizzes and one unit test. All four categories of achievement are evaluated.	15%
Unit 3 World War 2. Similarities and differences compared to World War 1. Specific involvement of Canadians in the war. Significance of Pearl Harbor and Hiroshima.	All strands are included in this unit.	Activities include in-class assignments, two short quizzes and one unit test. All four categories of achievement are evaluated.	15%
Unit 4 Postwar Canada to 1970. Key events and changes from the Baby Boom to the Centennial.	All strands are included in this unit.	Activities include in-class assignments, two short quizzes and one unit test. All four categories of achievement are evaluated.	10%
Unit 5 French-English Relations. Survey of major events in French-English relations from 1608 to 1995, from the first French settlement to second referendum.	All strands are included in this unit.	Activities include in-class assignments, two short quizzes and one unit test. All four categories of achievement are evaluated.	10%
Unit 6 Canada-US Relations. Survey of major events in the relations between Canada and the USA since 1910, from the Alaska Boundary Dispute to NAFTA.	All strands are included in this unit.	Activities include in-class assignments, two short quizzes and one unit test. All four categories of achievement are evaluated.	10%
Summative Evaluation	This activity includes the strands: Change and Continuity. Methods of Historical Inquiry/Communication.	Timeline: Students construct a time chart of major Canadian events which they have researched for details and photographs.	15%
	All strands are included in the Final Examination.	Final Examination	15%