

# 0.Social Science Department

## 0.CGW 4U World Issues

### Evaluation Profile & Outline

**Course Description:** This course draws on geographic concepts, skills, methods and technologies to analyze significant issues facing Canadians as citizens of an interdependent world. Students will examine the challenges of creating a sustainable and equitable future through the study of a range of topics, including economic interdependence, geopolitical conflict, regional disparities in the ability to meet basic human needs and the

**Class Requirements:**

**Text:** Global Connections:  
Canadian and World Issues

**Replacement cost:** \$85

**Other materials**

Library and internet resources

**Recommended:** A current world atlas

Students are to be present for all classes, especially test dates. There must be a verified, valid reason when a test is missed to avoid a zero. The teacher may provide an alternative opportunity for testing or record an “absent” for that test. **It is your responsibility to find out what you missed, get caught up and get it submitted to avoid a zero.**

All summative assignments will have a clear Due Date. Assignments that are submitted after the Due Date will be accepted and assessed by the teacher with the extra time in mind if submitted prior to the Deadline. The Deadline is defined as the class period in which that graded assignment is returned to the class, unless there are extenuating circumstances.

For the mid-term report, no mark will be recorded for a verified missed summative assignment. Where a student has not submitted enough work for the teacher to determine the student’s level of achievement, the report card will indicate that the student’s work is incomplete and no grade will be assigned. At the semester end, where summative assessments are incomplete, a mark of zero may be assigned and used to calculate the student’s final grade.

**(0)General Assessment Strategies**

All assignments will be assessed under the following headings for demonstrating:

- Detail of Work - above provincial standard, at, below, well below or insufficient evidence
- Legibility and Neatness - above provincial standard or at, below, well below or insufficient evidence
- Spelling and Grammar - above provincial standard or at, below, well below or insufficient evidence

**Achievement Categories**

Knowledge/Understanding	20%
Thinking/Inquiry	15%
Communication	10%
Application	25%
Culminating Activity	15%
Exam	15%

**Curriculum strands:**

- Geographic Foundations: Space and Systems
- Human-Environment Interactions
- Global Connections
- Understanding and Managing Change
- Methods of Geographic Inquiry

**Learning Skills:**

- Works Independently
- Team work
- Organization
- Work Habits
- Initiative

**Evaluation**

**The semester’s work will be based on:**

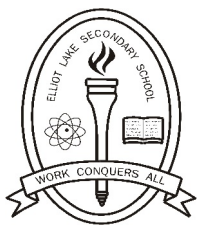
- International Relations Class Conferences at the start of each month using published, peer reviewed articles.
- Country Quizzes by region.
- Unit tests and text assignments.
- Culminating Activity: Term paper research report

**FINAL MARK**

**Semester Work: 70%** using Curriculum Document

Rubric

<b>Final Summative Evaluations:</b>	<b>30%</b>
World Issue Research Report	15%
Final Exam:	15%



**COURSE OUTLINE**

**Unit 1  
Geographic  
Foundations: Space and  
Systems**

- By the end of this course, students will:
- explain how the earth's natural and human systems are interconnected in multiple, complex ways;
  - analyse the causes and effects of economic disparities around the world;
  - compare the cultural, economic, and political aspirations of selected groups and the effects of their actions on local, national, and global geographic issues.

**Unit 2  
Human-Environment  
Interactions**

- By the end of this course, students will:
- analyse the impact of selected global trends on people and environments at the local, national, and global level;
  - analyse geographic issues that arise from the impact of human activities on the environment in different regions of the world;
  - evaluate approaches, policies, and principles relating to the protection and sustainability of the planet's life-support systems

**Unit 3  
Global Connections**

- By the end of this course, students will:
- analyse the influences that increase the interdependence of countries around the world;
  - analyse instances of international cooperation and conflict and explain the factors that contributed to each;
  - evaluate the social, economic, and environmental impact of the strategies for sustainable development implemented by a variety of individuals, organizations, and institutions.

**Unit 4  
Understanding and  
Managing Change**

- By the end of this course, students will:
- analyse trends and predict changes in the human use of the earth and its resources;
  - evaluate the cultural, economic, and environmental impact of changing technology;
  - evaluate the effectiveness of short-term and long-term solutions to geographic problems and issues at the local, national, and global level

**Unit 5  
Methods of Geographic  
Inquiry**

- By the end of this course, students will:
- use the methods and tools of geographic inquiry to locate, gather, evaluate, and organize information;
  - analyse and interpret data gathered through research and investigation, using a variety of methods and geotechnologies ;
  - communicate the results of geographic inquiries , using appropriate terms and concepts and a variety of forms and techniques.

<b>Grade Conversions:</b>	PFT: 100%	4++: 95%	4+: 90%	4: 85%	4-: 80%
			3+: 78%	3: 75%	3-: 70%
			2+: 68%	2: 65%	2-: 60%
			1+: 58%	1: 55%	1-: 50%
			R: 40% = Redo and Resubmit		
			I: 0% = Incomplete		